

Clooney National School

Child Safeguarding Statement

Clooney National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class. In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Clooney N.S. has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for primary and post-primary Schools 2017 as part of this overall Child Safeguarding Statement.
2. The Designated Liaison Person (DLP) is: Shane Greene (Príomh Oide).
3. The Deputy Designated Liaison Person (Deputy DLP) is: Mary Gleeson (Leas-Príomh Oide).
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. The school will adhere to the following principles of best practice in child protection and welfare. The school will:
 - a. recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations
 - b. fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children
 - c. fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
 - d. adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect
 - e. develop a practice of openness with parents and encourage parental involvement in the education of their children; and
 - f. fully respect confidentiality requirements in dealing with child protection matters

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5. The following procedures/measures are in place:
 - a. In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website
 - b. In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable

Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website

- c. In relation to the provision of information and, where necessary instruction and training to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
 - i. has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - ii. ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - iii. encourages staff to avail of relevant training
 - iv. encourages Board of Management members to avail of relevant training
 - v. the Board of Management maintains records of all staff and Board member training.
 - d. In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015
 - e. In this school, the Board has appointed the above named DLP as the 'relevant person' (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
6. All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 7. In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
 8. The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school
 - 9 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
 - 10 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 3rd November 2020

Signed: _____

Chairperson of BoM

Date: _____

Signed: _____

Principal/Secretary to the BoM

Date: _____

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Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
(Lack of)Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST</p> <p>BOM records all records of staff and board training</p>
One to one teaching	High/ Med	Harm by school personnel	<p>School has procedure in place for one to one teaching</p> <p>Open doors Table between teacher and pupil Glass in window</p>
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care
Toilet areas	Med	Inappropriate behaviour	Supervision procedures
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full

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LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal procedures Supervision procedures
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Low	Injury to pupils and staff	Restraint Procedures Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Supervision Procedures Garda Vetting
Students participating in work experience	Med/ Low	Harm by student	Garda Vetting Child Safeguarding Statement. Supervision Procedures
Recreation breaks for pupils – Accessing toilet during break time.	Low	Harm by pupils	Supervision Procedures
Classroom teaching	Low	Harm by School Personnel	Garda Vetting Classroom Organisation Policy Supervision Procedures

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One-to-one teaching		''	''
Outdoor teaching activities		''	''
Sporting Activities		''	''
Homework club/evening study		Harm by Others	Supervision Procedures by external operator
Breakfast club		Harm by Others	Supervision Procedures by external operator
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
School outings	Med	Harm by Others	Supervision Procedures
Internal movement of children in school during the day. - messages, attending learning support	Low	Harm by Others	Supervision Procedures
School trips involving overnight stay	N/A		
School trips involving foreign travel	N/A		

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Use of toilet/changing/shower areas in schools	Low	Harm by pupils	Code of Behaviour
Provision of residential facilities for boarders	N/A		
Annual Sports Day	Med	Harm by others	Garda Vetting Supervision Procedures Code of Behaviour
Fundraising events involving pupils	N/A		
Use of off-site facilities for school activities	Med	Harm by Others	Supervision Procedures
School transport arrangements including use of bus escorts	Med/ Low	Harm by Others Harm by Pupils	Supervision Procedures
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Care of any vulnerable adult students, including intimate care where needed	N/A		

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Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	N/A		
Administration of Medicine Administration of First Aid	Med	Harm by Others	Administration of Medicine Policy First aid Training
Curricular provision in respect of SPHE, RSE, Stay Safe (See 5)			
Prevention and dealing with bullying amongst pupils	High	Harm by Pupils	Anti-Bullying Policy
Training of school personnel in child protection matters (See 1)			
Use of external personnel to supplement curriculum (See 9)			
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment

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<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/ migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	<p>Med</p>	<p>Harm by Others Harm by Pupils</p>	<p>Anti-Bullying Policy</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities <p>(See 1)</p>		<p>Harm not recognised or properly or promptly reported by staff</p>	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>Staff to view Tusla training module & any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Parents / Volunteers / Visiting Contractors - Supervision Procedures</p>

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Use of school premises by other organisation during school day – HSE Personnel (See 9)	Med	Harm by Others	Vetting/Supervision Procedures Liaising with other Agencies
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	High	Bullying	Acceptable Usage Policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Med	Harm by Personnel	Code of Behaviour
Students participating in work experience in the school (See10)			
Student teachers undertaking training placement in school	Med	Harm by Students	Vetting Supervision Procedures
Use of video/photography/other media to record school events	Med	Harm by Others	Acceptable Usage Policy Parental Permission

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After school use of school premises by other organisations	Med/ Low		Hire of School Policy
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 3rd November 2020. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

Mandatory Template 4: Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: Parents' Association

The Board of Management of Clooney National School wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 3rd November 2020.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed Betty Murphy Date 4/12/2020

Chairperson, Board of Management

Signed S. Speare Date 4/12/2020

Principal/Secretary to the Board of Management